

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 2 WEEK 9**

**COURSE:** Arnold Leadership Laboratory, Achievement 2

**LESSON TITLE:** Drill and Ceremonies – Formal Inspection

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Performance

**REFERENCE(S):** AFM 36-2203, *Drill and Ceremonies Manual*, Chapter 4

**AUDIO/VISUAL AIDS/HANDOUTS:** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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**PART II  
TEACHING PLAN**

**Introduction**

**ATTENTION:** We are going to have an inspection.

**MOTIVATION:** Is your uniform in perfect condition? Do you meet the required grooming standards?

**OVERVIEW:** A cursory inspection will be conducted to allow the use of the open and close ranks movements.

**TRANSITION: FALL IN!**

**Body**

The instructor will open the ranks for inspection and do a walk through, noting any major uniform infractions, and close ranks.

**Conclusion**

**SUMMARY:** During this short period we held an inspection to make use of our knowledge of the open and close ranks.

**REMOTIVATION:** The uniform infractions that were noted today will be given to those individual for correction. Overall, the uniforms appear to be worn correctly.

**CLOSURE: FALL OUT!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was to have an inspection to note uniform infractions and to use the open and close ranks movement.

**LESSON QUESTIONS:** None